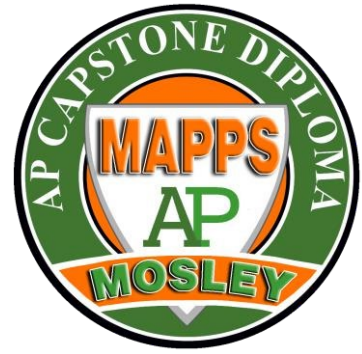


# A. Crawford Mosley High School

## MAPPS Student Contract

### 2022-2023



Mosley Advanced Placement Program for Success (MAPPS) is one of the most comprehensive advanced academic programs available in Bay District Schools. We do not have a prefabricated, one-size-fits all curriculum; instead, students are encouraged to select from challenging courses at the honors, dual-enrolled and Advanced Placement levels to best chart an individualized path suited to meet their own goals and talents. This flexibility enables students to balance academic achievement, extra-curricular activities and special interests in a nurturing environment that prepares them for post-secondary success. By accepting admission to the MAPPS program, students agree to adhere to the following guidelines:

#### ACADEMIC REGULATIONS

- Students must return a course request form each year by the advertised due date. Course requests are final and changes cannot be made after the drop/add period.
- It is the responsibility of the student to ensure all placement test requirements are met prior to registering for dual enrolled courses both on campus at Mosley and at Gulf Coast State College.
- Students are expected to complete summer reading/assignments prior to the beginning of the next school year, if applicable.
- Students must complete all core curricular courses (math, English, science and history) on campus during the school day with a member of the Mosley faculty unless the course is at capacity or not offered.
- Students must be enrolled in math and English all four years and must complete biology, physics or AP Environmental Science and chemistry prior to graduation.
- If a student fails a course that is required for graduation, the student must make up that course through credit recovery prior to the beginning of the next school year. Failure to complete this requirement may result in probation or removal from the program.
- Students are required and expected to pass all state mandated exams. Failure to complete this requirement may result in probation or removal from the program.
- Dual enrolled courses not offered at Mosley that meet core curricular associate of arts (AA) degree requirements may be taken on the campus of Gulf Coast State College during sixth and seventh periods or seventh period only (this includes GCSC web-based courses); however, no student may enroll in 12 or more semester hours during a single semester/term.
- Students taking dual-enrolled (DE) courses must meet all requirements set forth by Gulf Coast State College, including the class attendance policy.
- All DE paperwork must be accurately completed and submitted prior to the due date each semester. Failure to do so will result in removal from the course.
- Florida Virtual School courses may be taken in addition to the student's full-time course load; however, time, space and equipment on campus will not be provided.
- Students may earn no more than five (5) high school credits per semester/term or no more than a maximum of ten (10) high school credits per year (August 1 – July 31). These limits include high school credit earned through dual enrolled and virtual school courses.

- The drop/add period for ***all*** full year courses will be the Friday following the first full week of school. This includes DE, AP and honors courses. Second semester courses only will have a drop/add period not to exceed 3 school days after the beginning of the second semester. This includes DE, AP and honors courses.
- Qualification for scholar distinction is the responsibility of the student. Guidance counselors can provide information regarding state testing requirements and testing options.
- To remain eligible for the MAPPS Program, all academic regulations must be adhered to at all times. Removal from the program means the student does not have access to MAPPS honors and AP courses offered at Mosley.

### **ADVANCED PLACEMENT (AP) EXAMS**

- Students are required to take the corresponding AP exam for each AP course in which they are enrolled.
- AP exam schedules are available online a full year in advance. Students are responsible for testing on the specified date(s) and time(s).
- In order to make up a missed exam due to an emergency situation, students must have contacted the AP Coordinator prior to or on THE DAY OF THE EXAM.

### **ACADEMIC STATUS**

- **In Good Standing Status** - MAPPS students who maintain the minimum cumulative unweighted 3.0 GPA and have passed the FSA/EOC exams will be considered in good standing with the program. A grade of D or F in any semester course, although it may not drop a student's GPA below the minimum, may be replaced pursuant to the criteria outlined in the district's grade-forgiveness policy. Any MAPPS student who earns one of these grades should see his/her counselor for details on how to forgive the grade.
- **Academic Probation Status** - At the end of the fall semester, any MAPPS student who fails to maintain his/her minimum academic standard of a 3.0 cumulative unweighted GPA will be placed on Academic Probation.
  - A student with an unsatisfactory GPA will be notified by email as to his/her status in the program by the MAPPS Coordinator as soon as the unsatisfactory GPA is confirmed at the end of a semester.
  - Parents/legal guardians are encouraged to contact the MAPPS Coordinator to review the specifics of the student's academic status.
  - Although not currently eligible for participation in the dual enrollment program based on GPA probationary status, students are encouraged to continue to meet all other placement test requirements necessary to dual enroll in the event GPA probationary status is lifted.
  - Students who reestablish their GPA at the required minimum will be removed from Academic Probation following a review by their counselor.
- **Academic Dismissal** - Failure to improve academic performance at the end of the school year will result in dismissal from the MAPPS program. The student may reapply to MAPPS in the future if he/she meets and maintains the minimum academic admission requirements for the next two semesters.

We are honored you have chosen to attend A. Crawford Mosley High School and we look forward to providing you with an exceptional high school experience. Please feel free to reach out to any member of your support team should you need assistance in reaching your goals.

Brian Bullock, Principal  
Kristi Page, Assistant Principal for Guidance  
Stacey Brady, Assistant Principal for Curriculum/DE and AP Coordinator  
Matt Teplicek, MAPPS Coordinator  
Laura Evans, MAPPS Counselor A-K  
Sharon Hofer, MAPPS Counselor L-Z