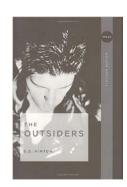
English I Honors Summer Reading

The MHS Language Arts Department welcomes you to your freshman year! In order to be prepared for the beginning of the school year, you are expected to read *The Outsiders*, by S.E. Hinton prior to the first day of school. Otherwise, you will have to complete the reading <u>outside of class</u> within the first two weeks of school, in addition to work done in class. You are strongly encouraged to complete the reading and assignment this summer so that you don't get behind at the beginning of the year. We will use what you learn from this book and the work you do with it to complete several summative assignments at the beginning of the year. **The assignment, if completed over the summer and turned in by the 3rd day of school, can be used on the summative exam.** If you have questions concerning summer reading, please feel free to email either Mrs. Harless at harleil@bay.k12.fl.us or Mrs. McGuire at mcguice@bay.k12.f.us.

The Outsiders, by S.E. Hinton



No one ever said life was easy. But Ponyboy is pretty sure that he's got things figured out. He knows that he can count on his brothers, Darry and Sodapop. And he knows that he can count on his friends—true friends who would do anything for him, like Johnny and Two-Bit. And when it comes to the Socs—a vicious gang of rich kids who enjoy beating up on "greasers" like him and his friends—he knows that he can count on them for trouble. But one night someone takes things too far, and Ponyboy's world is turned upside down...

Written over forty-five years ago, *The Outsiders* is a dramatic and enduring work of fiction. S. E. Hinton's classic story of a boy who finds himself on the outskirts of regular society remains as powerful today as it was the day it was first published.

The full version of this classic text can be found online at

http://www.pu.if.ua/depart/Inmov/resource/file/samostijna robota/The Outsiders by S E Hinton.pdf *If you have difficulty obtaining a copy of the story, email one of the above teachers.

Reading Assignment: Double Entry Journal - Due 3rd day of class

- (1) **Enjoy the book!** While this book is a classic, it is a great story that has endured the test of time. It has been a favorite for many of our classes, and we hope you will enjoy it as well.
- (2) As you read **be an active reader** by using post-its, bookmarks, or highlighters (if it's your book) to indicate passages you feel are important, especially detailed, unforgettable, insightful, exciting, special passages that evoke a strong emotional response from you or that get you thinking.

You will need passages from the book to complete the attached chart.

- (3) Choose one character from "The Outsiders" who will be the subject of your assignments. Use information about this character to fill in the attached chart with passages from the text that show evidence of what is asked in the left column of the chart. These passages could be a few words to a few sentences long. Be sure to copy the passage exactly as it appears in the work and record the page number where the passage is found. If you want to take something out of a passage to shorten it, use [...] to indicate where you took something out. See the example of the following page for help.
- (4) When you return to school, you will use the passages you have collected for this chart to create an "I Am" poem.

Note: The plagiarizing of material for summer reading is strictly prohibited!

Find two excerpts that give insight into the character's personality.	
Find an excerpt that gives insight into something he is curious about?	
Find an excerpt in which he describes a sound that is memorable or important to him or his story.	
Find an excerpt that describes something he sees that makes an impression on him.	
Find an excerpt that discusses something he wants.	
Find an excerpt in which he describes something he pretends to be or do.	
Find an excerpt that describes something he feels about his situation or the people around him.	
Find an excerpt about something that he can physically touch. It should be something that contributes to his experiences.	

Find an excerpt about something that bothers him.	
Find an excerpt about something that makes him feel sad.	
Find an excerpt in which he knows something he understands to be true.	
Find an excerpt that he explains something he believes in.	
Find an excerpt in which he describes something he dreams of.	
Find an excerpt that describes something he hopes for.	