

EUH 1000
WESTERN CIVILIZATION I
Pre-Course Assignment
Mr. Sale's Class

Sunshine State Standard

SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography)

Student Learning Outcome (Gulf Coast State College Goals)

Accurately demonstrated orally and in writing critical thinking skills in regards to topics in history.

Purpose: To introduce dual enrolled Western Civilization students to classical history writers and utilize historical inquiry skills and analytical processes.

Historiography: the writing of history; especially : the writing of history based on the critical examination of sources, the selection of particulars from the authentic materials, and the synthesis of particulars into a narrative that will stand the test of critical methods

Assignment: Students are to read portions of Herodotus' account of the Persian Wars found here <http://classics.mit.edu/Herodotus/history.mb.txt> looking for instances of the historian's exaggeration and bias. Then students should read portions of Thucydides account of the Peloponnesian Wars found here <http://classics.mit.edu/Thucydides/pelopwar.html> and determine why he was considered a better historian. You are not required to read the entire work, but should skim for ideas and examples. Prepare a list of each writer's bias or exaggeration, and attempts by the author to accurately report history. Write a handwritten essay at least five paragraphs with an introduction of Herodotus and Thucydides. You should have at least three supporting paragraphs with the examples from their writings to support your claims. This first draft essay will be due at the start of the notes on Greece (2nd week of class). The papers will be analyzed and returned with feedback for improvement.

Students will write a final draft and turn it in on the day of the Greece test. This paper will count as 25% of the Greece test. (note: students should not rely on spark notes or cliff notes for information as their paper should be unique. Any attempts to copy other students or published authors will be considered cheating and plagiarism).

Grade Scale:	100%
▪ creative thoughts	20%
▪ Follows topic	20%
▪ Unique examples	20%
▪ Introduction and conclusion flows throughout paper	20%
▪ Accurate Information	20%

Questions? email: salemw@bay.k12.fl.us